

## Cherokee Technology Center

3206 Cherokee Avenue

Gaffney,, SC 29340

**Grades** 9-12 Career Center

**Enrollment** 479 Students

**Director** Page B. McCraw 864-489-3191

**Board Chair** Mrs. Sandra B. Greene 864-902-3542

**Superintendent**  
Dr. William B. James 864-902-3500

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

#### Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
24	10	3	0	1

### IMPROVEMENT RATING

EXCELLENT

### ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Excellent	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE BY STUDENT GROUPS**

	<b>Mastering Core Competencies</b>			<b>Receiving Diplomas</b>			<b>Place in Field</b>		
	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>	<b>This Center</b>		<b>State Center Average%</b>
	<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>		<b>n</b>	<b>%</b>	
<b>All Students</b>	349	84.0%	81.1%	79	92.4%	92.4%	152	96.1%	97.6%
<b>Students with disabilities on diploma track</b>	55	70.9%	73.2%	9	100.0%	75.6%	5	100.0%	98.5%
<b>Gender</b>									
Male	199	86.4%	77.7%	39	97.4%	90.9%	102	99.0%	98.6%
Female	150	80.7%	85.2%	40	87.5%	93.3%	44	89.8%	96.5%
<b>Racial/Ethnic Group</b>									
White	262	88.6%	89.0%	59	96.6%	95.4%	122	98.4%	98.5%
African American	83	69.9%	73.6%	19	78.9%	86.8%	23	85.2%	96.1%
Asian/Pacific Islander	0	N/A	89.1%	0	N/A	85.1%	N/AV	N/AV	N/AV
Hispanic	3	I/S	81.7%	1	I/S	91.3%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	76.3%	0	N/A	81.3%	N/AV	N/AV	N/AV
<b>Migrant Status</b>									
Migrant									
Non-migrant									
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	74.6%	1	I/S	86.1%	N/AV	N/AV	N/AV
Non-Limited English Proficient	347	84.1%	81.2%	78	92.3%	92.4%	N/AV	N/AV	N/AV
<b>Socio-Economic Status</b>									
Subsidized meals	208	78.4%	75.1%	41	90.2%	87.8%	26	96.3%	96.5%
Full-pay meals	141	92.2%	85.9%	38	94.7%	94.6%	120	96.0%	98.0%

n = number of students on which percentage is calculated

**DEFINITIONS OF PERFORMANCE RATING TERMS**

- **Mastering Core Competencies**—The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- **Graduation Rate**—The percentage of 12th grade career and technology students who graduate in the spring.
- **Placement Rate**—The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Median Career Center</b>
<b>Students (n= 479)</b>			
With disabilities other than speech	14.4%	Down from 16.9%	1.8%
Career/technology students in co-curricular organizations	19.6%	Up from 10.1%	18.6%
Enrollment in career/technology center courses	479	Down from 605	643
Students participating in worked-based experiences	63.0%	Up from 46.3%	32.2%

<b>Teachers (n= 29)</b>			
Teachers with advanced degrees	37.9%	No change	25.6%
Continuing contract teachers	96.6%	Up from 93.1%	73.5%
Highly qualified teachers	72.7%	Down from 100.0%	66.7%
Teachers with emergency or provisional certificates	7.1%	Up from 3.6%	15.1%
Teachers returning from previous year	95.0%	Up from 92.2%	88.9%
Teacher attendance rate	96.0%	Up from 93.8%	95.6%
Average teacher salary	\$42,536	Up 2.1%	\$43,493
Prof. development days/teacher	14.5 days	Down from 15.0 days	13.6 days

<b>School</b>			
Director's years at Center	2.0	Up from 1.0	3.0
Dollars spent per pupil*	\$4,243	Up 8.0%	\$3,353
Percent of expenditures for teacher salaries*	63.0%	Up from 62.8%	52.3%
Parents attending conferences	80.4%	Up from 44.1%	83.8%
SACS accreditation	Yes	No change	Yes

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools	85.7%	89.4%
Highly qualified teachers in high poverty schools	96.1%	90.1%

**Abbreviations for Missing Data**

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**REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL**

Cherokee Technology Center affords learners from Blacksburg and Gaffney High Schools the opportunity to gain knowledge and skills through Career and Technology Education. Fully accredited by Southern Association of Colleges and Schools, Cherokee Technology Center prepares students to enter directly into the workforce or continue their education upon graduation. School Advisory Councils provide guidance in developing school improvement plans, aligning course offerings to meet community needs, and promoting the value of Career and Technology Education.

School pride is a key component in our center's success. Through the dedication of students, faculty, staff, parents, administration, and community members, our center is proud to have distinguished itself as a Palmetto Gold winner for three consecutive years. Students are our primary focus at Cherokee Technology Center. We are proud to have an active Student Advisory Committee which plays an important role in our overall school program. Our students have been actively involved in sharing the value of Career and Technology Education through middle school shadowing experiences and elementary career fairs. CTC is proud of the leadership skills demonstrated by our students. Our center also takes great pride in the efforts from our instructional staff in developing current course curriculum that is aligned to state competencies and providing work-based learning experiences which afford learners an opportunity to practice skills learned in a real world setting. School pride is also evidenced through facility improvements which include the completion of a multipurpose room for student events.

For 2005-06, Cherokee Technology Center will continue with facility improvements through the modernization of student restrooms. A Student Pride Program will be developed to promote and reward student achievement. Professional development will continue affording the instructional staff opportunities to gain current knowledge of best practices in individual program areas. Through such improvements, we expect that our school pride will continue to grow.

Page B. McCraw, Director  
Doug Lee, SIC Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	18	81	26
<b>Percent satisfied with learning environment</b>	94.4%	87.5%	82.6%
<b>Percent satisfied with social and physical environment</b>	94.4%	74.4%	62.5%
<b>Percent satisfied with school-home relations</b>	52.9%	81.3%	70.8%

\*Only eleventh grade students and their parents were included.